



the **ARCHIBULL** PRIZE

THE ARCHIBULL PRIZE HIERARCHY OF INTENDED OUTCOMES



SYSTEMIC
CHANGE
BIG PICTURE

9. THE COMMUNITY VALUES AUSTRALIAN AGRICULTURE

Australian farmers produce safe, affordable, nutritious food. Australian farmers operate profitable, climate resilient farming systems. Australian farmers value indigenous farming principles.

8. INFLUENCERS, CHANGEMAKERS AND FUTURE AGRICULTURALISTS

8A. Young people;
Have a collaborative mindset.
Are critical and creative thinkers.
Are confident communicators.

8B. Young people make choices that
benefit people and the planet.

8C. Young people are excited by and
choose career opportunities in the
agriculture sector.



OBSERVABLE
CHANGES
IN PEOPLE
OR SYSTEMS
AS A RESULT
OF ACTIVITIES

7. CELEBRATION AND RECOGNITION

Young people are confident to express their opinions.
The community values young people's designs for agricultural systems and practices that are best for farmers, consumers and the planet.

6. AWARDS AND EXHIBITION DAY

School team finalists participate in the Awards and Exhibition day. They meet teams from competing schools, share their learning journey with one another and are recognised for their efforts. Students and teachers reconnect with their Young Farming Champions and are introduced to sponsor representatives and dignitaries.

5. IMPLEMENTATION – JUDGING TOUR

Students present their works to The Archibull Prize judging panel. The students from schools shortlisted as finalists talk about their experiences enabling the judge to gain first-hand appreciation of student engagement and learning achievements through their projects.

4. IMPLEMENTATION – CREATIVE MULTIMEDIA REALISATION

Students teams develop their Community Action Plan Project Report, record their learning journey and create their customised Archibull artwork. Students also have opportunities to create an animation/infographic and develop an individualised portfolio of their 21st century learning skills.

3. IMPLEMENTATION – RESEARCH

3A. Student teams research, reflect on their Global Goal, the challenges for farmers and the community to meet UNSDG 2030 targets for agriculture for their Global Goal and the opportunities for farmers & community to work together. Students work in teams to develop their Global Goal Community Action Plan Project.

3B. Young Farming Champions go into schools. They share their journey; encourage 2-way conversations; inspire students to aspire to careers in agriculture.

3C. Community experts go into schools and intergenerational knowledge transfer occurs.



ACTIVITIES

WHAT HAPPENS IN THE PROGRAM

2B. ACTIVATION

Schools identify community-based partners.
They receive their fibreglass cow, resource links, paint kits.
Visits from Young Farming Champions are planned based on identified area of investigation.
Teachers offered tailored professional learning to support their journey.

2A PREPARATION

Teachers across year groups and KLAs identify subject content knowledge and outcomes that will be applied to the project.
Teachers plan how they will achieve the compulsory tasks for project-based learning.
Students form teams and work with teachers to plan tasks.

1. AWARENESS

Schools find out about the agricultural project-based learning program The Archibull Prize.
Students and teachers identify the UN Sustainable Development Goal (UNSDG) they would like to take action on.
They complete an expression of interest form identifying curriculum and school strategic plan linkages.